

To be completed by _____
 On this form, you will be evaluating _____
 For dates: _____ to _____

In-Training Evaluation Report

Research Elective and Research Track

MEDICAL EXPERT – KNOWLEDGE		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Critically review and appraise background information for a research topic.						
2	Demonstrate familiarity with basic scientific principles and knowledge about a specific research topic.						
3	Develop a research question and identify suitable methods for answering it.						

MEDICAL EXPERT – SKILLS		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Perform a structured diagnostic interview.						
2	Use rating scales appropriately.						
3	Use computer programs proficiently, including spreadsheets, PowerPoint, SPSS, etc.						
4	Use quantitative methods appropriately for data analysis.						
5	Use qualitative methods appropriately for data analysis.						
6	Conduct systematic reviews ± meta-analyses.						
7	Obtain informed consent from research subjects.						
Comments:							

COMMUNICATOR		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Communicate effectively within an interdisciplinary team						
2	Communicate effectively during scientific presentations.						
3	Maintain comprehensive, timely, and legible records.						
4	Prepare a poster for presentation at a scientific meeting.						
5	Write a scholarly manuscript suitable for publication.						
Comments:							

COLLABORATOR		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Communicate effectively with researchers, physicians, other health professionals, and related agencies.						
2	Work effectively as a member or leader of a research team.						
3	Act in a consultative role to other professionals and researchers.						
Comments:							

MANAGER		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Work effectively in various research settings.						
2	Coordinate research staff and subjects.						
3	Incorporate considerations of cost awareness and risk-benefit analysis in research.						

4	Consult and delegate effectively.						
5	Prepare an application to an ethics review board.						
6	Prepare a grant application to a funding agency.						
Comments:							

HEALTH ADVOCATE		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Present research findings effectively to the public.						
2	Recognize and respond appropriately in advocacy situations regarding health research.						
Comments:							

SCHOLAR		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Identify strengths, deficiencies, and limits in one's knowledge and expertise.						
2	Be familiar with the major journals and scientific organizations dealing with research.						
3	Locate, critically appraise, and integrate evidence from scientific studies from a variety of sources.						
4	Participate in the education of patients, families, students, residents, and other health professionals.						
5	Understand the principles of adult learning and help others learn by providing guidance, teaching and constructive feedback.						
Comments:							

PROFESSIONAL		EXPECTATIONS					
* A rationale must be provided to support ratings with asterisks. Please use the comments section of this form.		N/A	*Rarely Meets	*Inconsistently meets	Generally meets	Sometimes exceeds	*Consistently exceeds
1	Demonstrate honesty, compassion, integrity, and respect for others.						
2	Respect research subject privacy and autonomy.						
3	Demonstrate sensitivity and responsiveness to diverse research subject populations.						
4	Demonstrate understanding of research ethics and how to apply them.						
Comments:							

OVERALL COMPETENCE

Final Year Trainees:

Do you consider that this resident has demonstrated sufficient professional ability to qualify for Certification in Psychiatry?

- ☐ N/A
☐ No
☐ Yes

****Earlier Years of Training:***

On the basis of your assessment above, do you consider that this individual has reached a level of competence compatible with his/her level of training?

- ☐ Yes
☐ No

Resident's Strengths:

Resident's Weaknesses:

Please indicate total number of days/half-days of absence during rotation. Do not include postcall days, Thursday academic days, protected psychotherapy time (3 hours weekly) or any days off which have been authorized in advance by the Postgraduate Education Office.

****Sick Days (including doctor/dentist appointments):***

****Vacation/Conference Leave Days:***

****Leave of Absence:***

****Unexplained Absence – Resident did not call in or give prior notice – please provide date(s):***

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

☐ Yes

☐ No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

☐ Yes

☐ No